

Westbourne Park Family Centre



Westbourne Park Baptist Church, Porchester Road, London, W2 5DX

Inspection date	1 June 2016
Previous inspection date	29 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is committed to providing a high-quality service for children. He has ensured that improvements identified at the last inspection have been met to enhance the quality of care for children.
- Children are warmly welcomed into this friendly, caring environment. Staff are kind, form sensitive bonds with children, and support their emotional well-being effectively. Staff praise children's achievements to help increase their self-esteem and social skills.
- Children of all ages play cooperatively together. For example, staff have implemented a buddy system to ensure younger children benefit from the support of older children, who help them with tasks and show caring attitudes towards them.
- Children show high levels of engagement and staff build effectively on the existing skills that children are learning at school, to support their future learning.

It is not yet outstanding because:

- Staff do not always plan the environment as well as possible, in particular to reflect the individual preferences of those children who prefer quieter activities at times.
- Staff do not always make the best use of available resources to enable children to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed plans to review the organisation of the environment, in particular to provide alternative choices for those children who prefer quieter activities
- strengthen ways in which children can make independent choices in their play, to foster their changing interests.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents to gather their views about the club.
- The inspector checked evidence of staff suitability and sampled a range of documents, including the club's self-evaluation and the safeguarding policy.
- The inspector engaged in discussions with the manager about his role and the organisation of the club.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know the procedures to follow if they are concerned about children's welfare. Staff carry out rigorous risk assessments and are vigilant in their supervision of children. They effectively identify and reduce hazards, so children are safe to play. Recruitment and vetting procedures are thorough to assess the suitability of staff working with children. The manager works alongside staff and carries out regular supervision meetings. These focus on helping staff to improve their good practice. For example, staff have regular opportunities to further their knowledge and skills through training and discussions at team meetings. Staff establish good partnerships with parents. For example, staff obtain valuable information about children's allergies and cultures to help them meet their individual care needs.

Quality of teaching, learning and assessment is good

Staff provide enjoyable and exciting learning experiences. They generally listen to children's ideas and plan interesting activities. Staff provide many opportunities for children to learn about different cultures and the world around them. For example, during group activities, children discuss the languages spoken and the foods of various cultures. Staff use every opportunity to develop children's communication and language. For example, they skilfully interact with children, while providing clear explanations, modelling language and asking questions to extend their thinking skills. Children have great fun while they build on their physical skills. For example, they willingly participate in team sports, such as basketball, football and dodgeball. They play cooperatively as they happily take turns and follow the rules of the game.

Personal development, behaviour and welfare are good

There is a sense of stability in the setting, particularly as many staff have been employed for a considerable period of time. The role of the key person is highly effective, in particular to ensure consistency in children's care and to support their emotional well-being. Children's behaviour is consistently good. For example, older children are superb mentors and role models for the younger children. They are kind and caring towards them and demonstrate a mature understanding of their needs. Staff use regular praise and encouragement, which helps children feel valued and appreciated. Children know what is expected of them and learn to manage their own behaviour. For example, they help to set the club's rules and boundaries. Children's personal care skills are developing well. For example, they learn how to hang up their own coats when they arrive and are proactive in getting them, such as in preparation for going outside to play.

Setting details

Unique reference number	EY253486
Local authority	Westminster
Inspection number	1016669
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	11
Name of registered person	Westbourne Park Family Centre Trust
Registered person unique reference number	RP911046
Date of previous inspection	29 May 2015
Telephone number	0207 727 6019

Westbourne Park Family Centre registered in 1995. It is located in Paddington, in the City of Westminster. The club is open from Wednesday to Friday, during every school holiday, from 10am to 3pm. The provider employs seven members of staff. Of these, six hold appropriate early years qualifications at level 2 to 6. The provider also has additional helpers and volunteers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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